Dacusville Elementary School
200 Cherokee Trail
Easley, SC 29640

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-5 Elementary	**Principal:**	Robin C. Walsh
Enrollment:	645 students	**Superintendent:**	Dr. Daniel B. Merck
School Phone:	864-397-2800	**Board Chair:**	Dr. Brian Swords
School Website:	http://www.pickens.k12.sc.us/des		

Profile of the SC Graduate

World Class Knowledge
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.
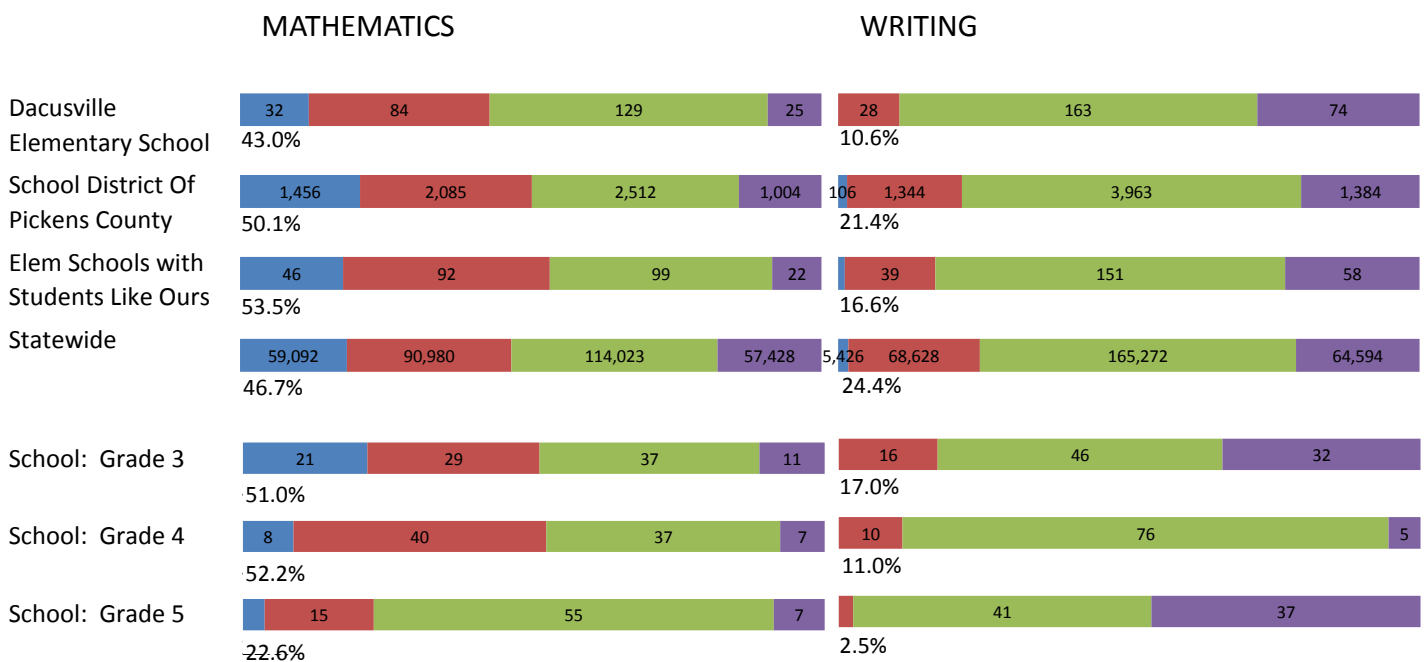
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Dacusville Elementary School is located in a large rural community in the northeast corner of Pickens County. Our dedicated teachers and staff members take pride in the educational opportunities and services offered to our students and their parents. DES is proud to have six teachers who have earned National Board Certification. We offer many opportunities for parental involvement, such as an active PTO and support volunteer program, the WatchDOG program, and School Improvement Council. Our school nurse, guidance counselor, and Rehabilitative Behavioral Health counselor meet needs of students and families beyond the classroom. Teachers at DES have been trained in the Highly Effective Teaching model. A major component of this model is the character education initiative which incorporates Lifelong Guidelines and Lifeskills. This program is helping our students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate. The HET model is also based on ten body-brain compatible elements of learning which promote rigorous college and career-ready academic standards and skills. DES is a Safe Kids School, a Bronze award winner for the Healthier U.S. Schools Challenge, and is a past recipient of the Palmetto Silver Award for achievement. DES participates in various academic programs such as Literacy Week, STEM Sailboat and Jet Toy Challenges, and the Traveling Trash Bash. Fundraisers for the community include annual local food and toy drives, the March of Dimes Blue Jeans for Babies drive, and the SDPC Seed Scholarship fund. Dacusville Elementary was the first place elementary school in the district for the 2013-14 United Way fundraising campaign. Our students also participate in the Young Appalachian Musicians program and annual Dolphin Runs. Through partnerships with local churches, DES students have an opportunity to join an afterschool Good News Club. Family movie nights, Fall Festival, field days, honors and awards nights, kindergarten year-end celebrations, and fifth grade graduation all provide additional opportunities for parent involvement. Dacusville Elementary School will continue to seek methods and means for preparing students for middle school and beyond. Our goal is to make DES a happy place where all are learning! Mrs. Robin Walsh, Principal Mrs. Cindy Moody, SIC Chairwoman

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Dacusville Elementary School	78	96	85	11	64.5%
School District Of Pickens County	2,647	2,342	1,616	448	70.7%
Elem Schools with Students Like Ours	86	91	69	14	67.6%
Statewide	112,368	105,684	78,337	24,733	67.9%
School: Grade 3	25	33	36		59.2%
School: Grade 4	30	36	25		71.7%
School: Grade 5	23	27	24	6	62.6%

READING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Dacusville Elementary School	22	58	79	111	29.6%
School District Of Pickens County	965	1,717	1,996	2,278	38.6%
Elem Schools with Students Like Ours	32	53	75	101	32.3%
Statewide	41,271	75,070	87,991	108,107	37.2%
School: Grade 3	6	21	19	52	27.5%
School: Grade 4	11	25	29	27	39.2%
School: Grade 5	5	12	31	32	21.3%

MATHEMATICS

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Dacusville Elementary School	32	84	129	25	43.0%
School District Of Pickens County	1,456	2,085	2,512	1,004	50.1%
Elem Schools with Students Like Ours	46	92	99	22	53.5%
Statewide	59,092	90,980	114,023	57,428	46.7%
School: Grade 3	21	29	37	11	51.0%
School: Grade 4	8	40	37	7	52.2%
School: Grade 5		15	55	7	22.6%

WRITING

Group	Exceeding	Ready	Close	In Need of Support	% Exceeding and Ready
Dacusville Elementary School		28	163	74	10.6%
School District Of Pickens County	106	1,344	3,963	1,384	21.4%
Elem Schools with Students Like Ours		39	151	58	16.6%
Statewide	5,426	68,628	165,272	64,594	24.4%
School: Grade 3		16	46	32	17.0%
School: Grade 4		10	76	5	11.0%
School: Grade 5			41	37	2.5%

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data

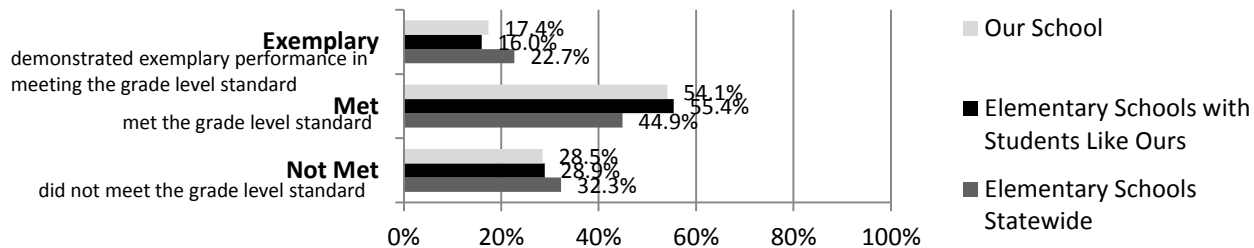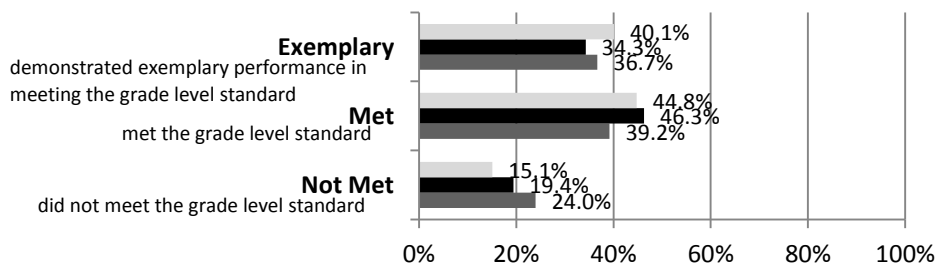N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 17.4%
- 16.0%
- 22.7%

Met
met the grade level standard
- 54.1%
- 55.4%
- 44.9%

Not Met
did not meet the grade level standard
- 28.5%
- 28.9%
- 32.3%

Legend:
- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 40.1%
- 34.3%
- 36.7%

Met
met the grade level standard
- 44.8%
- 46.3%
- 39.2%

Not Met
did not meet the grade level standard
- 15.1%
- 19.4%
- 24.0%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
76.1	66.3
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
93.5	75.0

Note: Results include SC-Alt assessment results.

Exemplary   **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met   **"Met"**: student met the grade level standard.

Not Met   **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 645)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	70.6	Down from 77.3%	N/A
Attendance Rate	95.9	Down from 96.1%	95.9
With disabilities	12.9	Down from 13.2%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	0.2	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	6.2	Down from 8.4%	7.4
Percentage of students retained	3.3	Down from 4.0%	1.1
Teachers (n = 39)			
Percentage of teachers with advanced degrees	41.0	Down from 46.3%	59.3
Percentage of teachers on continuing contract	79.5	Up from 78.0%	83.7
Teachers returning from previous year	84.0	Down from 86.6%	88.8
Teacher attendance rate	94.9	Down from 95.9%	94.9
Average teacher salary*	$44,080	Down 1.4%	$48,154
Professional development days / teacher	9.5 days	Down from 26.2 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.5
School			
Principal's years at school	1.0	Down from 11.0	5.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 20.3 to 1	20.7 to 1
Prime instructional time	89.7	Down from 90.7%	89.6
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	No change	Excellent
Avg. age of books / electronic media in the school library	17.0	N/A	15.0
Number of resources available per student in the school library media center	16.3	N/A	21.2
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	1.0
District-issued technology devices per teacher	1.3	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	$6,189	Down 10.7%	$7,612
Percent of expenditures for instruction**	61.1	Up from 60.7%	66.9
Percent of expenditures for teachers' salaries**	62.7	Up from 61.0%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	39	73	26
Percent satisfied with learning environment	94.8	84.9	92.3
Percent satisfied with social and physical environment	97.5	87.5	85.2
Percent satisfied with school-home relations	80.0	94.4	70.4

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	At-Risk
2013	Good	At-Risk
2012	Good	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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